Aduana (Customs)

Preparation:

- Activate/build background knowledge about the task: ¿Qué es una aduana? ¿Para qué sirve? ¿Quién ha visitado otro país y pasado por la aduana? ¿Para entrar o salir? ¿Qué pasó? ¿Cómo fue la experiencia?
- Discuss cultural issues relevant to task: Formal and informal address (tú y usted). Customs officials are policemen. They must try to screen out undesirable visitors, and must control illegal goods. They are responsible for the security of the country.
- Brainstorm language needed to accomplish task (refer to phrases and vocabulary in Visitor’s Guide to Españolandia)
- Model pronunciation of phrases and vocabulary

Practice:

- Review Visitor’s Guide in pairs
- Conduct role play in pairs. The following situation may be helpful for more advanced students:

  **Customs officer**: The picture appears to belong to a different person. You really suspect it is a different person. They have to convince you otherwise.
  **Student going through customs**: You have an old picture in your passport. You have to convince the officer it is really you.

- Prepare a skit based on the task.

Presentation:

- Call on a few pairs of students to present their role plays to the class
- Organize a customs station, assigning a few students to be officers (some to ask questions, one or two to organize the lines) and the rest of the class to be tourists