Preparation:

- Activate/build background knowledge about the task: ¿Tienes amigos en otros países? ¿Cómo es un día en su vida? ¿Hacen las mismas cosas que se hacen en los EE.UU.? ¿Qué te gustaría saber de su vida? ¿Cómo les preguntas?
- Discuss cultural issues relevant to task: Formal and informal address (tú y usted). Remember that choosing to use tú or usted also implies a different ending on the verb, and a different form of the pronoun (su or tu, le or te...)
- Brainstorm language needed to accomplish task (refer to phrases and vocabulary in Visitor’s Guide to Españolandia)
- Model pronunciation of phrases and vocabulary

Practice:

- Review Visitor’s Guide in pairs
- Role play in pairs

<table>
<thead>
<tr>
<th>Interviewee: Pretend you are a celebrity. Answer questions about your personal life when asked.</th>
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<tbody>
<tr>
<td>Student: You are meeting a celebrity. Ask questions related to his/her life. Remember to be polite.</td>
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<tr>
<td>Interviewee: Somebody thinks you are a Spanish-speaking celebrity (like Enrique Iglesias / Shakira, etc.). Tell that person how you are different from the celebrity.</td>
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<tr>
<td>Reporter: You think you just met a Spanish-speaking celebrity (like Enrique Iglesias / Shakira, etc.). You want to interview that person for your magazine or radio station.</td>
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- Prepare a skit based on the task.

Presentation:

- Call on a few pairs of students to present their role plays to the class.
- Assign students in small groups to create a poster that imitates a magazine page reporting on an interview with a Spanish or Latin American celebrity. Pictures and ideas can obtained from different online magazines. Teachers can search a list of magazines from Spanish-speaking countries on http://www.ociototal.com/recopila2/r_news/famosos.html and select several characters for the class.