

LOS REFLEXIVOS

To present that idea of reflexives verbs, demonstrate the following to your students.

Have an object that represents all of the new vocabulary inside of a bag (a razor for afeitarse, soap for lavarse, etc.) Also, bring some sort of stuffed animal. I used a stuffed bear.

Introduce your animal to the class, and then explain to them your daily routine.

For example:

"Clase, quiero presentarles a mi amigo el oso. A mi oso le gusta ir a la escuela, pero necesita ayuda. Entonces, cada mañana, me levanto a las seis y media. Después, levanto mi oso. Yo prefiero ducharme. Entonces, me ducho y después ducho mi oso (using the soap, or whatever item you brought, pretend to ducharse and then to duchar el oso.)"

Continue your demonstration until all of the items in your bag are used. This is really fun with words like "afeitarse" and "maquillarse". I usually bring an oversized shirt for "vestirse" and a shirt of my own for my bear.

After the presentation, prepare an overhead that has the reflexive verbs in one column, and the nonreflexives in the other. Ask them what the difference is.

After the students are able to correctly determine the usage of the reflexives, ask students questions. Because this chapter comes right after "cuanto tiempo hace" and negatives, it is fun to ask questions such as "Sam, cuando te maquillas?" Of which, of course, he will answer (hopefully), "Yo nunca me maquillo!" Or, if your class doesn't mind being teased a little, questions such as, "¿Cuanto tiempo hace que no te duchas?"