



## Panadería / Frutería



Preparation:

- Activate/build background knowledge about the task: *¿Dónde compran ustedes el pan o la fruta? ¿Por qué van a ese tipo de tienda?*
- Discuss cultural issues relevant to task: In Spanish-speaking countries there are malls and big stores called *grandes superficies* where you can find anything, from groceries to furniture or clothes. However, many people prefer to go shopping at different specialty stores. This is due to different factors. One is the quality and freshness of the products; another is that small stores are conveniently located in every neighborhood and people pass by them on their way home. Many times the aroma of fresh bread can be smelled, and fresh fruits can be seen in the windows... and it is irresistible! Many of the vendors may also be one's neighbors and friends, so they can be trusted to provide quality merchandise.

In Spanish-speaking countries the metric system is used: *kilos, gramos, litros, metros*, etc.

- Brainstorm language needed to accomplish task (refer to phrases and vocabulary in *Visitor's Guide to Españolandia*)
- Model pronunciation of phrases and vocabulary

Practice:

- Review *Visitor's Guide* in pairs
- Conduct role plays in pairs. The following situation may be useful for more advanced students:

**Panadero/a:** The thermostat on your oven just broke. The bread is a little burned but you can't use the oven today. Try to sell it anyway.

**Student:** You want to buy some nice fresh bread but the loaves offered to you look pretty burned.

**Frutero/a:** You are out of apples and oranges. Try to sell pears and lemons to the customers.

**Student:** You are going to make a fruit salad and you want to buy apples, bananas, and oranges.

- Prepare a skit based on the task.

Presentation:

- Call on a few pairs of students to present their role plays to the class.
- Organize an open air market with play food or pictures from magazines and have the students play the parts of vendors and customers. Be sure to use the metric system.

