



## Restaurante El buen comer



### Preparation:

- Activate/build background knowledge about the task: *¿Qué les gusta comer? Cuando no están en casa ni en la escuela ¿dónde comen? ¿Han estado en un restaurante en otro país?*

Discuss cultural issues relevant to task: As in the U.S., in Spanish-speaking countries eating out has different levels of formality. You can sit down at a formal restaurant or eat out at a *bar* or *taquería*. The food served in these countries is different from U.S. food, as are the customs in getting at a table, ordering the food, and getting one's check. In general, at formal restaurants customers may seat themselves. The menu will generally list items separately rather than as "combo meals." Water will be served only if requested, and will be bottled water, not tap water. The waiter will not bring the bill until the customers ask for it.

In *Españolandia*, however, eating out is less formal. We have a *lonchería* with different foods and drinks, which are simply purchased at the counter. ¡Buen provecho!

- Brainstorm language needed to accomplish task (refer to phrases and vocabulary in *Visitor's Guide to Españolandia*)
- Model pronunciation of phrases and vocabulary

### Practice:

- Review *Visitor's Guide* in pairs
- Conduct role plays in pairs. The following situation may be useful for more advanced students:

**Server:** You are out of *tacos*, but you have plenty of *burritos de queso*.

**Student:** You want to order some *tacos* and a drink.

- Prepare a skit based on the task.

### Presentation:

- Call on a few pairs of students to present their role plays to the class.
- In small groups, write a menu for a restaurant or cafeteria. Choose the country where the shop is and the type of food served there.
- Organize a mini-*restaurante*, *taquería* o *bar*. Assign some students as waiters and others as customers. The menus previously prepared may be used.

