Information About Courses in the Spanish Teaching Major

- **ScEd 276R, Introduction to Teaching**, is the gateway course for all teaching majors at BYU. The foreign language section of this course is offered on the first block during Fall and Winter Semesters. ScEd 276R offers students the opportunity to spend 40-50 hours observing foreign language classes in high schools, junior high, and elementary schools; to become acquainted with fundamentals of language teaching and learning; and to hear from experienced teachers and other guest speakers on the social, political, and moral dimensions of public education. The course is designed to help students decide early on in their academic career whether a career in foreign language teaching is a good fit for them personally. Students may apply for admission to the Spanish Teaching major immediately upon successful completion of 276R, but not before. *No exceptions are made to this policy.*

- **Spanish 377, Spanish Teaching Methods 1**, is the first of two methods courses, and addresses the history of language teaching methods, standards-based unit and lesson planning, and strategies for teaching speaking, listening, grammar, and vocabulary. Departmental approval is required for enrollment in this course, as it is open only to Spanish Teaching majors and minors. *Students who intend to major in Spanish Teaching but have not yet been accepted into the program must wait to register for the course until they are officially accepted; no exceptions are made to this policy.* Span 377 is offered each year during Fall and Winter semesters (but not Spring or Summer).

- **Spanish 378, Spanish Teaching Methods 2**, addresses strategies for teaching reading, writing, and culture; use of instructional media and technology; assessment of learning outcomes; foreign language program models; and professional development for language teachers. Departmental approval is required for enrollment in this course, as it is open only to Spanish Teaching majors and minors. Span 378 is offered each year during Fall and Winter semesters (but not Spring or Summer). It should be taken, along with Span 380, the semester prior to student teaching.

- **Spanish 380, Practicum in Teaching Spanish**, should be taken by Spanish Teaching majors concurrently with Span 378. (Spanish Teaching minors normally do their practicum in their own teaching major rather than in Spanish.) The practicum involves spending approximately 15 hours observing and teaching in a junior high or high school Spanish classroom. Every effort is made to assign students to the same classroom where they will be student teaching; for this reason, it strongly recommended that students take Span 380 the semester prior to student teaching.

- **ScEd 350, ScEd 353, and CPSE 402** are required of all teaching majors. These courses may be taken any time after completion of ScEd 276R. Some of the courses are offered in the mornings on the second block, for students who took 276R the first block. **ScEd 379** is also required of all teaching majors; it is recommended that this course be taken simultaneously with Spanish 378 and 380 the semester prior to student teaching.
• **ScEd 476R, Student Teaching**, is taken during students’ final semester. This course consists of a full-time teaching placement in a middle school, junior high, or high school Spanish classroom, under the supervision of a mentor teacher as well as a BYU supervisor. Attendance at a biweekly seminar at BYU is also required. As student teaching involves 8-hour work days plus several hours of preparation, students should not plan to take any other courses during this semester. All other BYU coursework should be completed prior to student teaching.

• **ScEd 496R, Academic Internship**, is an alternative to student teaching. It differs from student teaching in the following ways: (1) internships last a full academic year rather than a single semester; (2) interns are assigned full responsibility for their own classroom; (3) interns are paid a salary (which is half that of a regular teacher); and (4) although interns are assigned a mentor teacher, they receive considerably less mentoring and assistance than student teachers do. Inasmuch as the availability of internships is based on the needs of local schools, there may be few or no local internship opportunities in a given academic year; for this reason, students who are interested in doing an internship are encouraged to be proactive in helping locate their own placement. Like student teachers, interns are required to attend a biweekly BYU seminar, and are expected to complete all other BYU coursework prior to the internship.

**Additional Information About Related Courses**

• **IP&T 286**, which is required for other teaching majors at BYU, is not required for the Spanish Teaching major; the content of this course is covered in Span 378.

• **Span 477, Techniques of Spanish Instruction**, is a one-semester course designed for students who want a teaching methods class but are not enrolled in a teacher licensure program at BYU (including students in alternate routes to licensure and graduate student instructors). The course does not count toward the Spanish Teaching major or minor.